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ABSTRACT

As part of a districtwide follow-up study, California's Cosumnes River College (CRC) surveyed 1,398 former students from 1993-94 to gather information on student outcomes and characteristics. This report presents findings for the college by academic program. First, a brief discussion of survey methodology is provided, indicating that surveys were sent to all graduates and certificate earners and a random sample of non-returning students who had not graduated; tables showing response rates are presented, indicating that 530 former students responded; and tables of overall responses are provided. Tables of responses are then presented for occupational education programs, including accounting, automotive mechanics technology, general business, communications media, computer information science, early childhood education, health information technology, medical assisting, and office administration. Responses are then presented for general programs, including general education or transfer/liberal arts, mathematics, and social sciences, and for students with undeclared majors. For each section of responses, data are provided on student demographics, including completion and attendance status, gender, ethnicity, and age; college experience, including objectives and goals, reasons for not re-enrolling, units completed, license examination outcomes, satisfaction with CRC, rating of services, and benefits in terms of career plans; employment information, including student employment in jobs related and unrelated their studies; and continuing education status, including enrollment and transfer status and problems transferring. (HAA)

ED 403 971

Measures of Progress
1995 Project Follow-up

Results of a survey of 1993-94 Graduate and Non-returning Students

Cosumnes River College

Volume I of II: Frequencies and Percents by District, College and Academic Program

JC 970 154

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MEASURES OF PROGRESS:

1995 PROJECT FOLLOW-UP

RESULTS OF A SURVEY OF
1993-94 GRADUATES AND NON-RETURNING STUDENTS

LOS RIOS COMMUNITY COLLEGE DISTRICT

VOLUME I OF II-- FREQUENCIES AND PERCENTS
by College and Academic Program

COSUMNES RIVER COLLEGE

Prepared by
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NOVEMBER 1995

Los Rios Community College District
Office of Planning and Research
Carol R. McKenzie, Ph.D., Director

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COSUMNES RIVER COLLEGE

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PROGRAM SPECIFIC SUMMARIES (For programs having ten or more responses)

Occupational Education

Accounting
Automotive Mechanics Technology
Business (General)
Communications Media
Computer Information Science
Early Childhood Education
Health Information Technology
Medical Assisting
Office Administration

General Programs

General Education, Transfer / Liberal Arts
Math
Social Sciences

Undeclared

SUMMARY OF RESPONSES: ALL PROGRAMS

1995 Student Follow-up
A Survey of 1993-94 Graduates and Non-Returning Students

In Spring 1995, Follow-up survey questionnaires were sent to former students who had attended a Los Rios college during the 1993-94 academic year. The survey's purpose was to assess: what happened to our students after they left their Los Rios college; whether their educational goals were met; how well programs and services offered met their individual needs; whether they were currently employed and where; whether they were working in fields related to their programs of study; whether they feel they were well prepared for employment; whether they have continued their education elsewhere; and whether they feel they were well prepared to do so. The survey population included all graduates and certificate earners for that year (including summer session) and a stratified random sample of non-returning students who had not graduated. Non-returning students were stratified by college; within each college they were stratified by gender, age and ethnicity. The following summary provides information regarding the survey population.

Summary of Responses: **COSUMNES RIVER COLLEGE**

	Degree Recipients	Certificate Earners	Non-Returners	Total
Former Student Population 1993-94	402	91	9,710	10,203
Original Student Follow-up Survey Population	402	91	1,118	3,009
Student Follow-up Survey Population, excluding undeliverable mail	383	87	928	1,398
Number of Students Who Returned Surveys	226	51	253	530
Adjusted response rate*	59.0%	58.6%	27.3%	37.9%

*Excludes the undeliverable mail

Please direct inquiries about the Follow-up Survey to project staff:

Judy Beachler, Research Analyst
Jose Pagtalunan, Programmer Analyst
LRCCD Office of Planning and Research

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

530		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
253	47.7	Non-returning students
51	9.6	Certificate earners
226	42.6	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
78	17.0	Full-time
382	83.0	Part-time
		GENDER
179	33.8	Male
351	66.2	Female
		ETHNICITY
36	6.8	African American
11	2.1	Native American
70	13.2	Asian
38	7.2	Latino
358	67.5	White
16	3.0	Other
1	0.2	Unknown
		AGE
3	0.6	under 18
54	10.2	18-20
123	23.2	21-24
88	16.6	25-29
143	27.0	30-39
119	22.5	40 & over
		CLASSIFICATION STATUS
255	48.1	Occupational Education
275	51.9	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

Number	Percent	
		PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
111	21.1	Prepare for job change/advancement in same career
30	5.7	Improve ability to perform at present job
81	15.4	Obtain license/certification or credential
8	1.5	Maintain license/certification or credential
226	43.0	Prepare to transfer to a 4-year college
46	8.7	Improve skills, not for employment purposes
24	4.6	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
255	48.4	Fully completed
212	40.2	Partially completed
60	11.4	Not completed
410	77.4	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
126	23.8	At our college
30	5.7	At another two-year college
207	39.1	At a four-year college/university
167	31.5	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
171	32.9	Selected course(s)
42	8.1	Certificate program
278	53.6	Two-year associate degree program
28	5.4	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
177	34.1	Completed associate degree or certificate
33	6.4	Completed desired courses
69	13.3	Transferred to another college
28	5.4	Found or seeking employment
55	10.6	Job hours conflict with school
17	3.3	Moved out of area/transportation problems
17	3.3	College was too expensive
17	3.3	Availability of courses inadequate
1	0.2	Grade problems
6	1.2	Dissatisfied with quality of instruction
5	1.0	Dissatisfied with content of courses
51	9.8	Personal/family reasons not listed above
43	8.3	Other
		UNITS COMPLETED AT OUR COLLEGE
23	4.4	none
129	25.0	.5 to 15.5
65	12.6	16 to 29.5
60	11.6	30 to 45.5
57	11.0	46 to 59.5
183	35.4	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
73	13.8	Intended to take license/cert./credential exam at time of enrollment
71	13.4	Took license/cert./credential exam
59	83.1	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
459	4.14	Quality of instruction
455	3.99	Grading/testing
457	4.19	Instructor interest
453	4.08	Content of course(s)
440	3.86	Instructional media
451	3.86	Class size
		RATING OF COLLEGE SERVICES
177	3.68	Assessment Center
39	3.64	Child Care Center
343	3.61	Counseling/Advisement
131	3.58	Financial aid
47	3.38	Health Center
57	3.25	Job placement services
171	3.90	Learning Center/Labs
312	3.80	Library services
41	3.88	Services for disabled
71	3.38	Student activities
131	3.62	Transfer Center
101	3.62	Tutoring services
41	3.51	Veteran services
521	4.07	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
26	5.1	Of no benefit
127	24.8	Of indirect benefit
243	47.5	Of long term, direct benefit
116	22.7	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
335	64.9	Yes
181	35.1	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

Number	Percent	
386	72.8	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
382	72.6	Employed (includes full- and part-time)
4	0.8	Full-time military service
56	10.6	Unemployed (but actively seeking employment)
84	16.0	Not in labor force (and not seeking employment)
367	95.1	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
183	53.8	Yes
157	46.2	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
156	46.7	Yes, directly or closely related
178	53.3	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
34	16.0	Not sufficiently qualified for a job in my field
29	13.6	Preferred to work in another field
25	11.7	Found better paying job in another field
28	13.1	Could not find a job in field of preparation
6	2.8	Worked previously in field of preparation, but changed
50	23.5	Transferred to a four-year college
41	19.2	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
112	73.2	Full-time	92	$29781.30	Annual income
41	26.8	Part-time	36	$9.53	Hourly income
			36	26.1	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

49	23.6	Helped to obtain job
90	43.3	Helped performance on present job
42	20.2	Helped advance to present job
16	7.7	None of the above
11	5.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

47	31.5	Less than six months
14	9.4	Six months to one year
4	2.7	More than one year
84	56.4	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
152	4.09	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
110	62.5	Full-time	90	$28625.08	Annual income
66	37.5	Part-time	56	$8.44	Hourly income
			55	22.4	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

15	8.0	Helped to obtain job
45	24.1	Helped performance on present job
13	7.0	Helped advance to present job
97	51.9	None of the above
17	9.1	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

30	17.4	Less than six months
10	5.8	Six months to one year
7	4.1	More than one year
125	72.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
146	3.27	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
220	41.7	Currently attending college or school
308	58.3	Not currently attending college or school

		TRANSFER STATUS
36	16.9	Enrolled at a Los Rios community college
7	3.3	Transferred to other CA community colleges
93	43.7	Transferred to CSU, Sacramento
25	11.7	Transferred to CSU, all other campuses
10	4.7	Transferred to UC, Davis
5	2.3	Transferred to UC, all other campuses
25	11.7	Transferred to private CA colleges/universities/schools
11	5.2	Transferred to out-of-state colleges/universities
1	0.5	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
41	19.6	Were majoring in Business/Management/Economics
39	18.7	Were majoring in Social/Behavioral Sciences
11	5.3	Were majoring in Engineering/Architecture
10	4.8	Were majoring in Computer Science/Management Information Systems
11	5.3	Were majoring in Communications
25	12.0	Were majoring in Health/Health-Related Professions/Life Sciences
21	10.0	Were majoring in English/Humanities/Fine Arts
2	1.0	Were majoring in Math/Physical Sciences
9	4.3	Were majoring in Education/Early Childhood Education
10	4.8	Were majoring in Public Affairs/Public Management/Govt./Political Science
6	2.9	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
7	3.3	Were majoring in Environmental Studies/Environmental Resource Management
12	5.7	Other majors
5	2.4	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
174	86.1	No
28	13.9	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
16	57.1	Transferring units
4	14.3	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
10	5.5	21 or more units not accepted
10	5.5	13-20 units not accepted
34	18.6	7-12 units not accepted
24	13.1	4-6 units not accepted
23	12.6	1-3 units not accepted
82	44.8	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
55	30.9	Part-time students (fewer than 12 units)
123	69.1	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
5	3.1	Freshmen
9	5.5	Sophomores
84	51.5	Juniors
57	35.0	Seniors
8	4.9	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
203	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

OCCUPATIONAL EDUCATON PROGRAMS

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

16		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
5	31.3	Non-returning students
7	43.8	Certificate earners
4	25.0	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
1	7.1	Full-time
13	92.9	Part-time
		GENDER
6	37.5	Male
10	62.5	Female
		ETHNICITY
2	12.5	African American
-0-	-0-	Native American
3	18.8	Asian
2	12.5	Latino
9	56.3	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
1	6.3	18-20
2	12.5	21-24
3	18.8	25-29
3	18.8	30-39
7	43.8	40 & over
		CLASSIFICATION STATUS
16	100	Occupational Education
-0-	-0-	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
11	68.8	Prepare for job change/advancement in same career
-0-	-0-	Improve ability to perform at present job
1	6.3	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
3	18.8	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
1	6.3	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
10	62.5	Fully completed
5	31.3	Partially completed
1	6.3	Not completed
10	62.5	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
6	37.5	At our college
-0-	-0-	At another two-year college
4	25.0	At a four-year college/university
6	37.5	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
6	37.5	Selected course(s)
2	12.5	Certificate program
8	50.0	Two-year associate degree program
-0-	-0-	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
5	31.3	Completed associate degree or certificate
2	12.5	Completed desired courses
-0-	-0-	Transferred to another college
1	6.3	Found or seeking employment
1	6.3	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
1	6.3	Availability of courses inadequate
-0-	-0-	Grade problems
1	6.3	Dissatisfied with quality of instruction
1	6.3	Dissatisfied with content of courses
2	12.5	Personal/family reasons not listed above
2	12.5	Other
		UNITS COMPLETED AT OUR COLLEGE
1	6.3	none
2	12.5	.5 to 15.5
4	25.0	16 to 29.5
1	6.3	30 to 45.5
1	6.3	46 to 59.5
7	43.8	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
4	25.0	Intended to take license/cert./credential exam at time of enrollment
3	18.8	Took license/cert./credential exam
2	66.7	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
16	4.19	Quality of instruction
16	3.94	Grading/testing
16	4.06	Instructor interest
16	3.75	Content of course(s)
16	3.69	Instructional media
16	3.50	Class size
		RATING OF COLLEGE SERVICES
7	3.57	Assessment Center
2	4.00	Child Care Center
11	3.36	Counseling/Advisement
7	3.14	Financial aid
1	3.00	Health Center
4	2.75	Job placement services
8	4.00	Learning Center/Labs
11	3.64	Library services
1	4.00	Services for disabled
1	3.00	Student activities
2	3.00	Transfer Center
4	3.75	Tutoring services
2	3.50	Veteran services
16	3.94	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
2	12.5	Of no benefit
2	12.5	Of indirect benefit
8	50.0	Of long term, direct benefit
4	25.0	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
9	56.3	Yes
7	43.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

Number	Percent	
12	75.0	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
12	75.0	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	18.8	Unemployed (but actively seeking employment)
1	6.3	Not in labor force (and not seeking employment)
12	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
4	33.3	Yes
8	66.7	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
10	83.3	Yes, directly or closely related
2	16.7	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
1	25.0	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
1	25.0	Found better paying job in another field
2	50.0	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
9	90.0	Full-time	7	$33248.57	Annual income
1	10.0	Part-time	1	$7.36	Hourly income
			1	25.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	36.4	Helped to obtain job
3	27.3	Helped performance on present job
3	27.3	Helped advance to present job
1	9.1	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	30.0	Less than six months
1	10.0	Six months to one year
-0-	-0-	More than one year
6	60.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
10	3.40	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
1	50.0	Full-time	1	$23000.00	Annual income
1	50.0	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
-0-	-0-	Helped performance on present job
-0-	-0-	Helped advance to present job
1	50.0	None of the above
1	50.0	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
2	100	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
2	2.50	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
4	25.0	Currently attending college or school
12	75.0	Not currently attending college or school

		TRANSFER STATUS
3	75.0	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
1	25.0	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
4	100	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
3	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
1	100	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	50.0	Part-time students (fewer than 12 units)
1	50.0	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
1	50.0	Sophomores
1	50.0	Juniors
-0-	-0-	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
3	3.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

10		TOTAL RESPONDENTS
Number	**Percent**	COMPLETION STATUS
-0-	-0-	Non-returning students
2	20.0	Certificate earners
8	80.0	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
8	80.0	Full-time
2	20.0	Part-time
		GENDER
10	100	Male
-0-	-0-	Female
		ETHNICITY
-0-	-0-	African American
-0-	-0-	Native American
2	20.0	Asian
1	10.0	Latino
7	70.0	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
1	10.0	18-20
4	40.0	21-24
3	30.0	25-29
1	10.0	30-39
1	10.0	40 & over
		CLASSIFICATION STATUS
10	100	Occupational Education
-0-	-0-	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
5	50.0	Prepare for job change/advancement in same career
1	10.0	Improve ability to perform at present job
2	20.0	Obtain license/certification or credential
1	10.0	Maintain license/certification or credential
1	10.0	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
5	50.0	Fully completed
5	50.0	Partially completed
-0-	-0-	Not completed
7	70.0	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
-0-	-0-	At our college
2	20.0	At another two-year college
3	30.0	At a four-year college/university
5	50.0	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
1	10.0	Selected course(s)
-0-	-0-	Certificate program
8	80.0	Two-year associate degree program
1	10.0	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
7	70.0	Completed associate degree or certificate
-0-	-0-	Completed desired courses
-0-	-0-	Transferred to another college
-0-	-0-	Found or seeking employment
1	10.0	Job hours conflict with school
1	10.0	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
-0-	-0-	Personal/family reasons not listed above
1	10.0	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
-0-	-0-	.5 to 15.5
-0-	-0-	16 to 29.5
1	10.0	30 to 45.5
1	10.0	46 to 59.5
8	80.0	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
8	80.0	Intended to take license/cert./credential exam at time of enrollment
8	80.0	Took license/cert./credential exam
7	87.5	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
9	5.00	Quality of instruction
9	4.44	Grading/testing
9	5.00	Instructor interest
9	4.56	Content of course(s)
9	4.56	Instructional media
8	3.88	Class size

		RATING OF COLLEGE SERVICES
6	3.83	Assessment Center
1	1.00	Child Care Center
8	3.50	Counseling/Advisement
7	3.43	Financial aid
1	1.00	Health Center
1	5.00	Job placement services
5	4.20	Learning Center/Labs
7	4.43	Library services
1	5.00	Services for disabled
1	3.00	Student activities
1	5.00	Transfer Center
1	2.00	Tutoring services
-0-	0.00	Veteran services

10	4.20	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
1	10.0	Of indirect benefit
2	20.0	Of long term, direct benefit
7	70.0	Of immediate, direct benefit

		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
6	66.7	Yes
3	33.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

Number	Percent	
9	90.0	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
9	90.0	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
-0-	-0-	Unemployed (but actively seeking employment)
1	10.0	Not in labor force (and not seeking employment)
7	77.8	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
1	11.1	Yes
8	88.9	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
9	100	Yes, directly or closely related
-0-	-0-	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
-0-	-0-	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
-0-	-0-	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
9	100	Full-time	9	$24666.67	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

7	36.8	Helped to obtain job
6	31.6	Helped performance on present job
5	26.3	Helped advance to present job
-0-	-0-	None of the above
1	5.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	44.4	Less than six months
1	11.1	Six months to one year
-0-	-0-	More than one year
4	44.4	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
9	4.56	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
-0-	-0-	Full-time	-0-	$0.00	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
-0-	-0-	Helped performance on present job
-0-	-0-	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
-0-	0.00	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
1	10.0	Currently attending college or school
9	90.0	Not currently attending college or school

		TRANSFER STATUS
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
-0-	-0-	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
-0-	-0-	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
-0-	-0-	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
-0-	0.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

38		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
21	55.3	Non-returning students
-0-	-0-	Certificate earners
17	44.7	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
2	6.3	Full-time
30	93.8	Part-time
		GENDER
14	36.8	Male
24	63.2	Female
		ETHNICITY
3	7.9	African American
1	2.6	Native American
3	7.9	Asian
1	2.6	Latino
30	78.9	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
3	7.9	18-20
4	10.5	21-24
9	23.7	25-29
8	21.1	30-39
14	36.8	40 & over
		CLASSIFICATION STATUS
26	68.4	Occupational Education
12	31.6	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent	
		PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
8	21.1	Prepare for job change/advancement in same career
3	7.9	Improve ability to perform at present job
3	7.9	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
16	42.1	Prepare to transfer to a 4-year college
5	13.2	Improve skills, not for employment purposes
3	7.9	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
17	44.7	Fully completed
16	42.1	Partially completed
5	13.2	Not completed
30	78.9	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
12	31.6	At our college
4	10.5	At another two-year college
13	34.2	At a four-year college/university
9	23.7	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
10	27.8	Selected course(s)
2	5.6	Certificate program
21	58.3	Two-year associate degree program
3	8.3	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
8	21.6	Completed associate degree or certificate
1	2.7	Completed desired courses
4	10.8	Transferred to another college
1	2.7	Found or seeking employment
6	16.2	Job hours conflict with school
1	2.7	Moved out of area/transportation problems
2	5.4	College was too expensive
3	8.1	Availability of courses inadequate
-0-	-0-	Grade problems
2	5.4	Dissatisfied with quality of instruction
1	2.7	Dissatisfied with content of courses
5	13.5	Personal/family reasons not listed above
3	8.1	Other
		UNITS COMPLETED AT OUR COLLEGE
1	2.6	none
13	34.2	.5 to 15.5
5	13.2	16 to 29.5
4	10.5	30 to 45.5
4	10.5	46 to 59.5
11	28.9	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
2	5.3	Intended to take license/cert./credential exam at time of enrollment
2	5.3	Took license/cert./credential exam
2	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
33	4.03	Quality of instruction
32	4.06	Grading/testing
33	4.15	Instructor interest
33	4.03	Content of course(s)
30	4.03	Instructional media
31	4.06	Class size

		RATING OF COLLEGE SERVICES
16	3.88	Assessment Center
1	3.00	Child Care Center
23	3.78	Counseling/Advisement
4	3.25	Financial aid
-0-	0.00	Health Center
2	3.00	Job placement services
11	4.00	Learning Center/Labs
16	3.94	Library services
-0-	0.00	Services for disabled
2	2.00	Student activities
7	3.71	Transfer Center
2	4.00	Tutoring services
3	4.00	Veteran services

38	4.00	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
4	10.8	Of no benefit
9	24.3	Of indirect benefit
15	40.5	Of long term, direct benefit
9	24.3	Of immediate, direct benefit

		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
22	59.5	Yes
15	40.5	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent	
31	81.6	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
31	81.6	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	7.9	Unemployed (but actively seeking employment)
4	10.5	Not in labor force (and not seeking employment)
29	93.5	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
21	77.8	Yes
6	22.2	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
10	38.5	Yes, directly or closely related
16	61.5	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
4	28.6	Not sufficiently qualified for a job in my field
2	14.3	Preferred to work in another field
1	7.1	Found better paying job in another field
2	14.3	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
3	21.4	Transferred to a four-year college
2	14.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
9	100	Full-time	7	$37737.71	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
5	50.0	Helped performance on present job
3	30.0	Helped advance to present job
2	20.0	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	10.0	Less than six months
1	10.0	Six months to one year
-0-	-0-	More than one year
8	80.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
10	4.40	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
9	56.3	Full-time	7	$31257.14	Annual income
7	43.8	Part-time	7	$10.98	Hourly income
			7	21.9	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	6.3	Helped to obtain job
8	50.0	Helped performance on present job
-0-	-0-	Helped advance to present job
7	43.8	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

2	13.3	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
13	86.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
16	3.50	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
11	28.9	Currently attending college or school
27	71.1	Not currently attending college or school

		TRANSFER STATUS
4	44.4	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	22.2	Transferred to CSU, Sacramento
1	11.1	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
1	11.1	Transferred to private CA colleges/universities/schools
1	11.1	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
6	66.7	Were majoring in Business/Management/Economics
1	11.1	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
2	22.2	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
8	88.9	No
1	11.1	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
1	100	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
1	11.1	13-20 units not accepted
3	33.3	7-12 units not accepted
1	11.1	4-6 units not accepted
2	22.2	1-3 units not accepted
2	22.2	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
6	75.0	Part-time students (fewer than 12 units)
2	25.0	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	20.0	Freshmen
-0-	-0-	Sophomores
3	60.0	Juniors
1	20.0	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
9	1.80	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

18		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
6	33.3	Non-returning students
4	22.2	Certificate earners
8	44.4	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
3	20.0	Full-time
12	80.0	Part-time
		GENDER
7	38.9	Male
11	61.1	Female
		ETHNICITY
-0-	-0-	African American
1	5.6	Native American
-0-	-0-	Asian
4	22.2	Latino
11	61.1	White
2	11.1	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
1	5.6	18-20
5	27.8	21-24
3	16.7	25-29
3	16.7	30-39
6	33.3	40 & over
		CLASSIFICATION STATUS
15	83.3	Occupational Education
3	16.7	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
5	27.8	Prepare for job change/advancement in same career
-0-	-0-	Improve ability to perform at present job
4	22.2	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
6	33.3	Prepare to transfer to a 4-year college
2	11.1	Improve skills, not for employment purposes
1	5.6	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
6	33.3	Fully completed
10	55.6	Partially completed
2	11.1	Not completed
13	72.2	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
6	33.3	At our college
-0-	-0-	At another two-year college
3	16.7	At a four-year college/university
9	50.0	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
1	5.6	Selected course(s)
2	11.1	Certificate program
11	61.1	Two-year associate degree program
4	22.2	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
6	33.3	Completed associate degree or certificate
2	11.1	Completed desired courses
-0-	-0-	Transferred to another college
1	5.6	Found or seeking employment
2	11.1	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
1	5.6	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
1	5.6	Dissatisfied with content of courses
1	5.6	Personal/family reasons not listed above
4	22.2	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
4	22.2	.5 to 15.5
1	5.6	16 to 29.5
3	16.7	30 to 45.5
3	16.7	46 to 59.5
7	38.9	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
2	11.1	Intended to take license/cert./credential exam at time of enrollment
3	16.7	Took license/cert./credential exam
3	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
18	4.44	Quality of instruction
17	3.94	Grading/testing
17	4.41	Instructor Interest
17	4.35	Content of course(s)
17	4.29	Instructional media
17	3.82	Class size
		RATING OF COLLEGE SERVICES
6	3.17	Assessment Center
1	4.00	Child Care Center
13	3.92	Counseling/Advisement
5	4.60	Financial aid
3	4.00	Health Center
4	2.50	Job placement services
5	3.40	Learning Center/Labs
14	3.86	Library services
2	5.00	Services for disabled
4	4.25	Student activities
1	5.00	Transfer Center
4	3.00	Tutoring services
3	4.33	Veteran services
18	4.11	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
6	33.3	Of indirect benefit
9	50.0	Of long term, direct benefit
3	16.7	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
12	66.7	Yes
6	33.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent	
14	77.8	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
13	72.2	Employed (includes full- and part-time)
1	5.6	Full-time military service
1	5.6	Unemployed (but actively seeking employment)
3	16.7	Not in labor force (and not seeking employment)
13	92.9	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
8	57.1	Yes
6	42.9	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
3	23.1	Yes, directly or closely related
10	76.9	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
1	5.9	Not sufficiently qualified for a job in my field
4	23.5	Preferred to work in another field
2	11.8	Found better paying job in another field
2	11.8	Could not find a job in field of preparation
1	5.9	Worked previously in field of preparation, but changed
3	17.6	Transferred to a four-year college
4	23.5	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
2	66.7	Full-time	1	$24000.00	Annual income
1	33.3	Part-time	1	$4.35	Hourly income
			1	15.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

2	28.6	Helped to obtain job
2	28.6	Helped performance on present job
1	14.3	Helped advance to present job
1	14.3	None of the above
1	14.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

-0-	-0-	Less than six months
2	66.7	Six months to one year
-0-	-0-	More than one year
1	33.3	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
3	5.00	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
7	70.0	Full-time	6	$23833.33	Annual income
3	30.0	Part-time	2	$6.00	Hourly income
			3	18.3	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	7.7	Helped to obtain job
3	23.1	Helped performance on present job
2	15.4	Helped advance to present job
6	46.2	None of the above
1	7.7	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
1	11.1	Six months to one year
2	22.2	More than one year
6	66.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
10	3.00	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
7	38.9	Currently attending college or school
11	61.1	Not currently attending college or school
		TRANSFER STATUS
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	50.0	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
2	50.0	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS,
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
2	50.0	Were majoring in Communications
1	25.0	Were majoring in Health/Health-Related Professions/Life Sciences
1	25.0	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
3	75.0	No
1	25.0	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
1	50.0	1-3 units not accepted
1	50.0	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	33.3	Part-time students (fewer than 12 units)
2	66.7	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
1	33.3	Juniors
2	66.7	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
4	1.30	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

19		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
11	57.9	Non-returning students
4	21.1	Certificate earners
4	21.1	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
1	7.1	Full-time
13	92.9	Part-time
		GENDER
5	26.3	Male
14	73.7	Female
		ETHNICITY
3	15.8	African American
-0-	-0-	Native American
3	15.8	Asian
-0-	-0-	Latino
11	57.9	White
2	10.5	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
1	5.3	18-20
2	10.5	21-24
5	26.3	25-29
6	31.6	30-39
5	26.3	40 & over
		CLASSIFICATION STATUS
16	84.2	Occupational Education
3	15.8	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
2	11.1	Prepare for job change/advancement in same career
4	22.2	Improve ability to perform at present job
3	16.7	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
6	33.3	Prepare to transfer to a 4-year college
1	5.6	Improve skills, not for employment purposes
2	11.1	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
7	36.8	Fully completed
8	42.1	Partially completed
4	21.1	Not completed
11	57.9	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
5	26.3	At our college
-0-	-0-	At another two-year college
5	26.3	At a four-year college/university
9	47.4	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
6	31.6	Selected course(s)
2	10.5	Certificate program
10	52.6	Two-year associate degree program
1	5.3	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
7	36.8	Completed associate degree or certificate
-0-	-0-	Completed desired courses
1	5.3	Transferred to another college
2	10.5	Found or seeking employment
1	5.3	Job hours conflict with school
1	5.3	Moved out of area/transportation problems
-0-	-0-	College was too expensive
2	10.5	Availability of courses inadequate
-0-	-0-	Grade problems
1	5.3	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
4	21.1	Personal/family reasons not listed above
-0-	-0-	Other
		UNITS COMPLETED AT OUR COLLEGE
2	10.5	none
5	26.3	.5 to 15.5
2	10.5	16 to 29.5
2	10.5	30 to 45.5
2	10.5	46 to 59.5
6	31.6	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
2	10.5	Intended to take license/cert./credential exam at time of enrollment
3	15.8	Took license/cert./credential exam
1	33.3	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
16	3.81	Quality of instruction
16	3.81	Grading/testing
16	3.81	Instructor Interest
16	3.69	Content of course(s)
16	3.94	Instructional media
14	3.79	Class size
		RATING OF COLLEGE SERVICES
6	4.17	Assessment Center
2	3.00	Child Care Center
10	3.00	Counseling/Advisement
7	3.43	Financial aid
2	4.00	Health Center
2	3.50	Job placement services
9	4.22	Learning Center/Labs
11	4.00	Library services
2	4.00	Services for disabled
3	3.00	Student activities
4	3.75	Transfer Center
4	3.75	Tutoring services
1	3.00	Veteran services
19	3.89	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
1	5.6	Of no benefit
4	22.2	Of indirect benefit
10	55.6	Of long term, direct benefit
3	16.7	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
14	73.7	Yes
5	26.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	
15	78.9	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
15	83.3	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	16.7	Unemployed (but actively seeking employment)
-0-	-0-	Not in labor force (and not seeking employment)
14	93.3	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
5	41.7	Yes
7	58.3	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
8	72.7	Yes, directly or closely related
3	27.3	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
1	25.0	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
1	25.0	Found better paying job in another field
1	25.0	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
1	25.0	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
6	75.0	Full-time	5	$28548.00	Annual income
2	25.0	Part-time	1	$8.50	Hourly income
			2	34.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	11.1	Helped to obtain job
5	55.6	Helped performance on present job
2	22.2	Helped advance to present job
1	11.1	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	37.5	Less than six months
1	12.5	Six months to one year
-0-	-0-	More than one year
4	50.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
8	4.25	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
1	33.3	Full-time	1	$20000.00	Annual income
2	66.7	Part-time	1	$4.25	Hourly income
			1	20.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
-0-	-0-	Helped performance on present job
1	33.3	Helped advance to present job
2	66.7	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	33.3	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
2	66.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
3	3.33	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
5	27.8	Currently attending college or school
13	72.2	Not currently attending college or school
		TRANSFER STATUS
1	16.7	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	33.3	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
1	16.7	Transferred to private CA colleges/universities/schools
1	16.7	Transferred to out-of-state colleges/universities
1	16.7	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS:
1	16.7	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
3	50.0	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
2	33.3	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
5	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
1	33.3	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
1	33.3	4-6 units not accepted
-0-	-0-	1-3 units not accepted
1	33.3	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	25.0	Part-time students (fewer than 12 units)
3	75.0	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
2	66.7	Juniors
1	33.3	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
4	2.30	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

14		TOTAL RESPONDENTS
Number	**Percent**	
		COMPLETION STATUS
2	14.3	Non-returning students
6	42.9	Certificate earners
6	42.9	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
-0-	-0-	Full-time
14	100	Part-time
		GENDER
-0-	-0-	Male
14	100	Female
		ETHNICITY
2	14.3	African American
-0-	-0-	Native American
2	14.3	Asian
-0-	-0-	Latino
9	64.3	White
1	7.1	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
-0-	-0-	18-20
2	14.3	21-24
1	7.1	25-29
6	42.9	30-39
5	35.7	40 & over
		CLASSIFICATION STATUS
14	100	Occupational Education
-0-	-0-	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
2	14.3	Prepare for job change/advancement in same career
2	14.3	Improve ability to perform at present job
6	42.9	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
3	21.4	Prepare to transfer to a 4-year college
1	7.1	Improve skills, not for employment purposes
-0-	-0-	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
7	50.0	Fully completed
7	50.0	Partially completed
-0-	-0-	Not completed
12	85.7	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
5	35.7	At our college
1	7.1	At another two-year college
6	42.9	At a four-year college/university
2	14.3	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
1	7.1	Selected course(s)
3	21.4	Certificate program
9	64.3	Two-year associate degree program
1	7.1	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
3	21.4	Completed associate degree or certificate
1	7.1	Completed desired courses
2	14.3	Transferred to another college
-0-	-0-	Found or seeking employment
2	14.3	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
3	21.4	Personal/family reasons not listed above
3	21.4	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
2	15.4	.5 to 15.5
2	15.4	16 to 29.5
2	15.4	30 to 45.5
2	15.4	46 to 59.5
5	38.5	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
2	14.3	Intended to take license/cert./credential exam at time of enrollment
1	7.1	Took license/cert./credential exam
1	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
13	4.54	Quality of instruction
13	4.54	Grading/testing
13	4.69	Instructor interest
13	4.69	Content of course(s)
13	4.38	Instructional media
13	4.31	Class size
		RATING OF COLLEGE SERVICES
4	3.75	Assessment Center
1	4.00	Child Care Center
10	4.40	Counseling/Advisement
1	4.00	Financial aid
-0-	0.00	Health Center
1	3.00	Job placement services
3	4.33	Learning Center/Labs
7	4.43	Library services
-0-	0.00	Services for disabled
-0-	0.00	Student activities
2	4.50	Transfer Center
1	4.00	Tutoring services
-0-	0.00	Veteran services
14	4.50	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
-0-	-0-	Of indirect benefit
9	64.3	Of long term, direct benefit
5	35.7	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
9	69.2	Yes
4	30.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	
10	71.4	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
10	71.4	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	21.4	Unemployed (but actively seeking employment)
1	7.1	Not in labor force (and not seeking employment)
10	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
5	55.6	Yes
4	44.4	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
9	100	Yes, directly or closely related
-0-	-0-	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
-0-	-0-	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
-0-	-0-	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
5	62.5	Full-time	4	$23650.00	Annual income
3	37.5	Part-time	2	$9.98	Hourly income
			3	28.3	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	20.0	Helped to obtain job
7	46.7	Helped performance on present job
4	26.7	Helped advance to present job
1	6.7	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

2	25.0	Less than six months
1	12.5	Six months to one year
-0-	-0-	More than one year
5	62.5	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
9	4.44	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
-0-	-0-	Full-time	-0-	$0.00	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
-0-	-0-	Helped performance on present job
-0-	-0-	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
-0-	0.00	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
7	50.0	Currently attending college or school
7	50.0	Not currently attending college or school

		TRANSFER STATUS
4	66.7	Enrolled at a Los Rios community college
1	16.7	Transferred to other CA community colleges
1	16.7	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
1	16.7	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
5	83.3	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
6	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
1	25.0	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
3	75.0	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
5	100	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
2	66.7	Juniors
-0-	-0-	Seniors
1	33.3	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
6	1.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

11		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
1	9.1	Non-returning students
-0-	-0-	Certificate earners
10	90.9	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
4	36.4	Full-time
7	63.6	Part-time
		GENDER
1	9.1	Male
10	90.9	Female
		ETHNICITY
2	18.2	African American
-0-	-0-	Native American
1	9.1	Asian
-0-	-0-	Latino
8	72.7	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
-0-	-0-	18-20
-0-	-0-	21-24
2	18.2	25-29
3	27.3	30-39
6	54.5	40 & over
		CLASSIFICATION STATUS
11	100	Occupational Education
-0-	-0-	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
2	18.2	Prepare for job change/advancement in same career
1	9.1	Improve ability to perform at present job
7	63.6	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
1	9.1	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
7	63.6	Fully completed
2	18.2	Partially completed
2	18.2	Not completed
5	45.5	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
1	9.1	At our college
-0-	-0-	At another two-year college
2	18.2	At a four-year college/university
8	72.7	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
-0-	-0-	Selected course(s)
1	9.1	Certificate program
10	90.9	Two-year associate degree program
-0-	-0-	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
8	72.7	Completed associate degree or certificate
-0-	-0-	Completed desired courses
-0-	-0-	Transferred to another college
2	18.2	Found or seeking employment
-0-	-0-	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
1	9.1	Personal/family reasons not listed above
-0-	-0-	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
-0-	-0-	.5 to 15.5
-0-	-0-	16 to 29.5
1	9.1	30 to 45.5
4	36.4	46 to 59.5
6	54.5	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
5	45.5	Intended to take license/cert./credential exam at time of enrollment
6	54.5	Took license/cert./credential exam
6	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
11	3.82	Quality of instruction
11	3.45	Grading/testing
11	3.82	Instructor interest
10	3.60	Content of course(s)
11	3.55	Instructional media
11	3.82	Class size

		RATING OF COLLEGE SERVICES
2	4.00	Assessment Center
1	5.00	Child Care Center
9	3.33	Counseling/Advisement
3	3.67	Financial aid
-0-	0.00	Health Center
-0-	0.00	Job placement services
1	4.00	Learning Center/Labs
9	3.67	Library services
1	5.00	Services for disabled
-0-	0.00	Student activities
1	4.00	Transfer Center
1	4.00	Tutoring services
2	4.50	Veteran services

		GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE
11	3.82	

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
3	27.3	Of indirect benefit
4	36.4	Of long term, direct benefit
4	36.4	Of immediate, direct benefit

		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
8	72.7	Yes
3	27.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

Number	Percent	
7	63.6	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
7	63.6	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
2	18.2	Unemployed (but actively seeking employment)
2	18.2	Not in labor force (and not seeking employment)
6	85.7	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
2	28.6	Yes
5	71.4	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
5	83.3	Yes, directly or closely related
1	16.7	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
-0-	-0-	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
-0-	-0-	Found better paying job in another field
1	100	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
4	80.0	Full-time	3	$26333.33	Annual income
1	20.0	Part-time	1	$15.30	Hourly income
			1	32.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	66.7	Helped to obtain job
2	33.3	Helped performance on present job
-0-	-0-	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

2	40.0	Less than six months
1	20.0	Six months to one year
-0-	-0-	More than one year
2	40.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
5	3.40	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
1	100	Full-time	-0-	$0.00	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
1	100	Helped performance on present job
-0-	-0-	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
1	100	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
1	3.00	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
2	18.2	Currently attending college or school
9	81.8	Not currently attending college or school

		TRANSFER STATUS
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
1	100	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
1	100	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
1	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Part-time students (fewer than 12 units)
1	100	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
1	100	Juniors
-0-	-0-	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
1	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

11		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
-0-	-0-	Non-returning students
9	81.8	Certificate earners
2	18.2	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
5	45.5	Full-time
6	54.5	Part-time
		GENDER
-0-	-0-	Male
11	100	Female
		ETHNICITY
-0-	-0-	African American
2	18.2	Native American
3	27.3	Asian
1	9.1	Latino
5	45.5	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
-0-	-0-	18-20
1	9.1	21-24
2	18.2	25-29
5	45.5	30-39
3	27.3	40 & over
		CLASSIFICATION STATUS
11	100	Occupational Education
-0-	-0-	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
3	30.0	Prepare for job change/advancement in same career
1	10.0	Improve ability to perform at present job
5	50.0	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
1	10.0	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
7	63.6	Fully completed
4	36.4	Partially completed
-0-	-0-	Not completed
7	63.6	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
3	27.3	At our college
2	18.2	At another two-year college
2	18.2	At a four-year college/university
4	36.4	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
3	27.3	Selected course(s)
4	36.4	Certificate program
4	36.4	Two-year associate degree program
-0-	-0-	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
6	54.5	Completed associate degree or certificate
1	9.1	Completed desired courses
-0-	-0-	Transferred to another college
2	18.2	Found or seeking employment
1	9.1	Job hours conflict with school
1	9.1	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
-0-	-0-	Personal/family reasons not listed above
-0-	-0-	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
1	9.1	.5 to 15.5
-0-	-0-	16 to 29.5
2	18.2	30 to 45.5
2	18.2	46 to 59.5
6	54.5	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
4	36.4	Intended to take license/cert./credential exam at time of enrollment
6	54.5	Took license/cert./credential exam
6	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
11	3.73	Quality of instruction
11	3.82	Grading/testing
11	3.82	Instructor interest
11	4.00	Content of course(s)
11	3.55	Instructional media
11	3.45	Class size
		RATING OF COLLEGE SERVICES
7	4.00	Assessment Center
2	4.00	Child Care Center
11	2.91	Counseling/Advisement
5	3.20	Financial aid
6	3.00	Health Center
6	3.33	Job placement services
9	4.00	Learning Center/Labs
11	3.82	Library services
3	3.33	Services for disabled
4	3.25	Student activities
2	2.50	Transfer Center
4	3.25	Tutoring services
2	2.00	Veteran services
11	4.18	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
-0-	-0-	Of indirect benefit
9	81.8	Of long term, direct benefit
2	18.2	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
9	81.8	Yes
2	18.2	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

Number	Percent	
7	63.6	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
7	63.6	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	27.3	Unemployed (but actively seeking employment)
1	9.1	Not in labor force (and not seeking employment)
7	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
4	57.1	Yes
3	42.9	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
5	71.4	Yes, directly or closely related
2	28.6	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
-0-	-0-	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
1	33.3	Found better paying job in another field
2	66.7	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
3	60.0	Full-time	3	$19800.00	Annual income
2	40.0	Part-time	2	$11.09	Hourly income
			2	22.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

5	45.5	Helped to obtain job
3	27.3	Helped performance on present job
3	27.3	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	80.0	Less than six months
1	20.0	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
5	4.20	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
1	50.0	Full-time	1	$29000.00	Annual income
1	50.0	Part-time	1	$6.15	Hourly income
			1	20.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

2	100	Helped to obtain job
-0-	-0-	Helped performance on present job
-0-	-0-	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	50.0	Less than six months
1	50.0	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
2	3.50	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
2	18.2	Currently attending college or school
9	81.8	Not currently attending college or school

		TRANSFER STATUS
4	100	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
-0-	-0-	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
3	75.0	Were majoring in Health/Health-Related Professions/Life Sciences
1	25.0	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
3	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
2	100	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
2	100	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
-0-	-0-	Seniors
1	100	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
3	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

14		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
10	71.4	Non-returning students
3	21.4	Certificate earners
1	7.1	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
3	23.1	Full-time
10	76.9	Part-time
		GENDER
4	28.6	Male
10	71.4	Female
		ETHNICITY
1	7.1	African American
-0-	-0-	Native American
1	7.1	Asian
2	14.3	Latino
10	71.4	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
2	14.3	18-20
4	28.6	21-24
2	14.3	25-29
4	28.6	30-39
2	14.3	40 & over
		CLASSIFICATION STATUS
12	85.7	Occupational Education
2	14.3	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

Number	Percent	
		PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
7	50.0	Prepare for job change/advancement in same career
-0-	-0-	Improve ability to perform at present job
1	7.1	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
5	35.7	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
1	7.1	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
2	14.3	Fully completed
9	64.3	Partially completed
3	21.4	Not completed
10	71.4	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
5	35.7	At our college
1	7.1	At another two-year college
2	14.3	At a four-year college/university
6	42.9	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
6	46.2	Selected course(s)
1	7.7	Certificate program
5	38.5	Two-year associate degree program
1	7.7	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
2	15.4	Completed associate degree or certificate
1	7.7	Completed desired courses
3	23.1	Transferred to another college
-0-	-0-	Found or seeking employment
2	15.4	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
1	7.7	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
3	23.1	Personal/family reasons not listed above
1	7.7	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
2	14.3	.5 to 15.5
2	14.3	16 to 29.5
3	21.4	30 to 45.5
-0-	-0-	46 to 59.5
7	50.0	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
-0-	-0-	Intended to take license/cert./credential exam at time of enrollment
-0-	-0-	Took license/cert./credential exam
-0-	-0-	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
14	3.64	Quality of instruction
14	3.71	Grading/testing
14	4.00	Instructor interest
14	3.57	Content of course(s)
12	3.42	Instructional media
14	3.64	Class size
		RATING OF COLLEGE SERVICES
6	4.17	Assessment Center
-0-	0.00	Child Care Center
10	3.70	Counseling/Advisement
3	4.67	Financial aid
2	5.00	Health Center
1	2.00	Job placement services
9	3.44	Learning Center/Labs
13	3.69	Library services
-0-	0.00	Services for disabled
-0-	0.00	Student activities
4	3.00	Transfer Center
8	3.88	Tutoring services
-0-	0.00	Veteran services
14	3.57	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
1	7.7	Of no benefit
4	30.8	Of indirect benefit
6	46.2	Of long term, direct benefit
2	15.4	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
9	64.3	Yes
5	35.7	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

Number	Percent	
9	64.3	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
9	64.3	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
1	7.1	Unemployed (but actively seeking employment)
4	28.6	Not in labor force (and not seeking employment)
9	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
2	28.6	Yes
5	71.4	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
1	14.3	Yes, directly or closely related
6	85.7	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
2	28.6	Not sufficiently qualified for a job in my field
1	14.3	Preferred to work in another field
1	14.3	Found better paying job in another field
1	14.3	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
1	14.3	Transferred to a four-year college
1	14.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
1	100	Full-time	1	$40000.00	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
-0-	-0-	Helped performance on present job
1	100	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	100	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
-0-	-0-	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
1	4.00	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
2	33.3	Full-time	1	$12400.00	Annual income
4	66.7	Part-time	4	$8.13	Hourly income
			4	22.5	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	11.1	Helped to obtain job
3	33.3	Helped performance on present job
2	22.2	Helped advance to present job
3	33.3	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
-0-	-0-	Six months to one year
1	20.0	More than one year
4	80.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
6	3.17	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
6	42.9	Currently attending college or school
8	57.1	Not currently attending college or school
		TRANSFER STATUS
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	66.7	Transferred to CSU, Sacramento
1	33.3	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS,
2	66.7	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
1	33.3	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
3	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
3	100	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Part-time students (fewer than 12 units)
3	100	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
3	100	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
3	2.30	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

GENERAL PROGRAMS

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

127		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
11	8.7	Non-returning students
-0-	-0-	Certificate earners
116	91.3	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
32	28.1	Full-time
82	71.9	Part-time
		GENDER
35	27.6	Male
92	72.4	Female
		ETHNICITY
10	7.9	African American
2	1.6	Native American
15	11.8	Asian
13	10.2	Latino
80	63.0	White
6	4.7	Other
1	0.8	Unknown
		AGE
1	0.8	under 18
14	11.0	18-20
43	33.9	21-24
23	18.1	25-29
28	22.0	30-39
18	14.2	40 & over
		CLASSIFICATION STATUS
3	2.4	Occupational Education
124	97.6	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
11	8.7	Prepare for job change/advancement in same career
-0-	-0-	Improve ability to perform at present job
9	7.1	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
100	78.7	Prepare to transfer to a 4-year college
4	3.1	Improve skills, not for employment purposes
3	2.4	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
85	66.9	Fully completed
37	29.1	Partially completed
5	3.9	Not completed
110	86.6	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
9	7.1	At our college
6	4.7	At another two-year college
93	73.2	At a four-year college/university
19	15.0	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
22	17.3	Selected course(s)
1	0.8	Certificate program
101	79.5	Two-year associate degree program
3	2.4	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
69	55.6	Completed associate degree or certificate
3	2.4	Completed desired courses
26	21.0	Transferred to another college
6	4.8	Found or seeking employment
2	1.6	Job hours conflict with school
5	4.0	Moved out of area/transportation problems
-0-	-0-	College was too expensive
1	0.8	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
4	3.2	Personal/family reasons not listed above
8	6.5	Other
		UNITS COMPLETED AT OUR COLLEGE
1	0.8	none
9	7.3	.5 to 15.5
13	10.5	16 to 29.5
10	8.1	30 to 45.5
24	19.4	46 to 59.5
67	54.0	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
3	2.4	Intended to take license/cert./credential exam at time of enrollment
2	1.6	Took license/cert./credential exam
1	50.0	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
110	4.10	Quality of instruction
110	3.94	Grading/testing
109	4.25	Instructor interest
108	4.10	Content of course(s)
105	3.78	Instructional media
108	3.91	Class size
		RATING OF COLLEGE SERVICES
52	3.69	Assessment Center
14	4.07	Child Care Center
111	3.72	Counseling/Advisement
41	3.73	Financial aid
13	3.69	Health Center
9	3.00	Job placement services
42	3.98	Learning Center/Labs
92	3.77	Library services
10	3.80	Services for disabled
20	3.80	Student activities
55	3.65	Transfer Center
34	3.97	Tutoring services
11	3.45	Veteran services
125	4.26	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
3	2.4	Of no benefit
33	26.4	Of indirect benefit
68	54.4	Of long term, direct benefit
21	16.8	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
70	56.0	Yes
55	44.0	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	
88	69.3	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
87	68.5	Employed (includes full- and part-time)
1	0.8	Full-time military service
13	10.2	Unemployed (but actively seeking employment)
26	20.5	Not in labor force (and not seeking employment)
87	98.9	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
36	48.0	Yes
39	52.0	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
18	24.0	Yes, directly or closely related
57	76.0	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
13	17.3	Not sufficiently qualified for a job in my field
8	10.7	Preferred to work in another field
5	6.7	Found better paying job in another field
8	10.7	Could not find a job in field of preparation
1	1.3	Worked previously in field of preparation, but changed
27	36.0	Transferred to a four-year college
13	17.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
9	50.0	Full-time	9	$24404.44	Annual income
9	50.0	Part-time	8	$8.22	Hourly income
			7	19.7	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	13.0	Helped to obtain job
10	43.5	Helped performance on present job
5	21.7	Helped advance to present job
2	8.7	None of the above
3	13.0	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	17.6	Less than six months
1	5.9	Six months to one year
-0-	-0-	More than one year
13	76.5	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
16	3.88	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
28	49.1	Full-time	22	$25328.91	Annual income
29	50.9	Part-time	25	$8.10	Hourly income
			24	22.2	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

5	8.3	Helped to obtain job
13	21.7	Helped performance on present job
3	5.0	Helped advance to present job
31	51.7	None of the above
8	13.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

12	21.8	Less than six months
2	3.6	Six months to one year
2	3.6	More than one year
39	70.9	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
47	3.26	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
93	73.2	Currently attending college or school
34	26.8	Not currently attending college or school
		TRANSFER STATUS
5	5.7	Enrolled at a Los Rios community college
3	3.4	Transferred to other CA community colleges
51	58.0	Transferred to CSU, Sacramento
10	11.4	Transferred to CSU, all other campuses
4	4.5	Transferred to UC, Davis
4	4.5	Transferred to UC, all other campuses
8	9.1	Transferred to private CA colleges/universities/schools
3	3.4	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS,
15	17.2	Were majoring in Business/Management/Economics
26	29.9	Were majoring in Social/Behavioral Sciences
1	1.1	Were majoring in Engineering/Architecture
3	3.4	Were majoring in Computer Science/Management Information Systems
6	6.9	Were majoring in Communications
6	6.9	Were majoring in Health/Health-Related Professions/Life Sciences
11	12.6	Were majoring in English/Humanities/Fine Arts
1	1.1	Were majoring in Math/Physical Sciences
2	2.3	Were majoring in Education/Early Childhood Education
5	5.7	Were majoring in Public Affairs/Public Management/Govt./Political Science
2	2.3	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
3	3.4	Were majoring in Environmental Studies/Environmental Resource Management
5	5.7	Other majors
1	1.1	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
76	87.4	No
11	12.6	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
5	45.5	Transferring units
1	9.1	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
3	3.6	21 or more units not accepted
6	7.1	13-20 units not accepted
17	20.2	7-12 units not accepted
13	15.5	4-6 units not accepted
11	13.1	1-3 units not accepted
34	40.5	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
23	27.4	Part-time students (fewer than 12 units)
61	72.6	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	1.3	Freshmen
1	1.3	Sophomores
43	55.8	Juniors
30	39.0	Seniors
2	2.6	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
86	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

17		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
-0-	-0-	Non-returning students
-0-	-0-	Certificate earners
17	100	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
2	13.3	Full-time
13	86.7	Part-time
		GENDER
7	41.2	Male
10	58.8	Female
		ETHNICITY
2	11.8	African American
-0-	-0-	Native American
6	35.3	Asian
1	5.9	Latino
8	47.1	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
-0-	-0-	18-20
7	41.2	21-24
1	5.9	25-29
8	47.1	30-39
1	5.9	40 & over
		CLASSIFICATION STATUS
-0-	-0-	Occupational Education
17	100	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

Number	Percent	
		PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
-0-	-0-	Prepare for job change/advancement in same career
-0-	-0-	Improve ability to perform at present job
2	11.8	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
15	88.2	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
13	76.5	Fully completed
4	23.5	Partially completed
-0-	-0-	Not completed
15	88.2	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
-0-	-0-	At our college
1	5.9	At another two-year college
14	82.4	At a four-year college/university
2	11.8	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
5	29.4	Selected course(s)
-0-	-0-	Certificate program
12	70.6	Two-year associate degree program
-0-	-0-	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
6	35.3	Completed associate degree or certificate
2	11.8	Completed desired courses
6	35.3	Transferred to another college
-0-	-0-	Found or seeking employment
2	11.8	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
1	5.9	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
-0-	-0-	Personal/family reasons not listed above
-0-	-0-	Other
		UNITS COMPLETED AT OUR COLLEGE
-0-	-0-	none
-0-	-0-	.5 to 15.5
1	5.9	16 to 29.5
2	11.8	30 to 45.5
2	11.8	46 to 59.5
12	70.6	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
1	5.9	Intended to take license/cert./credential exam at time of enrollment
1	5.9	Took license/cert./credential exam
1	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
17	4.12	Quality of instruction
17	3.76	Grading/testing
17	4.18	Instructor Interest
17	4.35	Content of course(s)
17	3.59	Instructional media
17	3.76	Class size
		RATING OF COLLEGE SERVICES
9	3.89	Assessment Center
-0-	0.00	Child Care Center
16	3.63	Counseling/Advisement
7	4.14	Financial aid
3	3.00	Health Center
4	3.50	Job placement services
6	4.50	Learning Center/Labs
16	3.81	Library services
5	4.40	Services for disabled
6	4.00	Student activities
10	3.60	Transfer Center
6	3.67	Tutoring services
2	4.50	Veteran services
17	4.18	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
4	23.5	Of indirect benefit
9	52.9	Of long term, direct benefit
4	23.5	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
8	50.0	Yes
8	50.0	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam – percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam– percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam – percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

Number	Percent	
10	58.8	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
9	52.9	Employed (includes full- and part-time)
1	5.9	Full-time military service
3	17.6	Unemployed (but actively seeking employment)
4	23.5	Not in labor force (and not seeking employment)
10	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
3	37.5	Yes
5	62.5	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
3	37.5	Yes, directly or closely related
5	62.5	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
1	14.3	Not sufficiently qualified for a job in my field
2	28.6	Preferred to work in another field
1	14.3	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
1	14.3	Worked previously in field of preparation, but changed
1	14.3	Transferred to a four-year college
1	14.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
-0-	-0-	Full-time	-0-	$0.00	Annual income
3	100	Part-time	3	$8.41	Hourly income
			3	25.7	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	20.0	Helped to obtain job
2	40.0	Helped performance on present job
-0-	-0-	Helped advance to present job
1	20.0	None of the above
1	20.0	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	33.3	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
2	66.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
3	3.67	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
4	80.0	Full-time	4	$39750.00	Annual income
1	20.0	Part-time	1	$15.38	Hourly income
			1	32.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

1	14.3	Helped to obtain job
2	28.6	Helped performance on present job
3	42.9	Helped advance to present job
-0-	-0-	None of the above
1	14.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

3	60.0	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
2	40.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
5	3.20	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
12	70.6	Currently attending college or school
5	29.4	Not currently attending college or school
		TRANSFER STATUS
2	18.2	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
3	27.3	Transferred to CSU, Sacramento
4	36.4	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
2	18.2	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS,
3	27.3	Were majoring in Business/Management/Economics
1	9.1	Were majoring in Social/Behavioral Sciences
1	9.1	Were majoring in Engineering/Architecture
1	9.1	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
3	27.3	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
1	9.1	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
1	9.1	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
11	100	No
-0-	-0-	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
1	9.1	21 or more units not accepted
1	9.1	13-20 units not accepted
4	36.4	7-12 units not accepted
1	9.1	4-6 units not accepted
-0-	-0-	1-3 units not accepted
4	36.4	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
2	18.2	Part-time students (fewer than 12 units)
9	81.8	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
-0-	-0-	Freshmen
1	9.1	Sophomores
6	54.5	Juniors
4	36.4	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
11	1.80	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

13		TOTAL RESPONDENTS
Number	**Percent**	COMPLETION STATUS
6	46.2	Non-returning students
-0-	-0-	Certificate earners
7	53.8	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
1	9.1	Full-time
10	90.9	Part-time
		GENDER
3	23.1	Male
10	76.9	Female
		ETHNICITY
2	15.4	African American
1	7.7	Native American
1	7.7	Asian
-0-	-0-	Latino
9	69.2	White
-0-	-0-	Other
-0-	-0-	Unknown
		AGE
-0-	-0-	under 18
3	23.1	18-20
3	23.1	21-24
2	15.4	25-29
3	23.1	30-39
2	15.4	40 & over
		CLASSIFICATION STATUS
1	7.7	Occupational Education
12	92.3	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number	Percent	
		PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
-0-	-0-	Prepare for job change/advancement in same career
1	7.7	Improve ability to perform at present job
1	7.7	Obtain license/certification or credential
1	7.7	Maintain license/certification or credential
8	61.5	Prepare to transfer to a 4-year college
1	7.7	Improve skills, not for employment purposes
1	7.7	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
8	61.5	Fully completed
4	30.8	Partially completed
1	7.7	Not completed
11	84.6	PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE
3	23.1	At our college
-0-	-0-	At another two-year college
8	61.5	At a four-year college/university
2	15.4	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
7	53.8	Selected course(s)
-0-	-0-	Certificate program
5	38.5	Two-year associate degree program
1	7.7	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
6	46.2	Completed associate degree or certificate
-0-	-0-	Completed desired courses
3	23.1	Transferred to another college
-0-	-0-	Found or seeking employment
-0-	-0-	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
1	7.7	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
3	23.1	Personal/family reasons not listed above
-0-	-0-	Other
		UNITS COMPLETED AT OUR COLLEGE
1	7.7	none
4	30.8	.5 to 15.5
1	7.7	16 to 29.5
3	23.1	30 to 45.5
2	15.4	46 to 59.5
2	15.4	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
-0-	-0-	Intended to take license/cert./credential exam at time of enrollment
-0-	-0-	Took license/cert./credential exam
-0-	-0-	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
12	4.00	Quality of instruction
12	3.75	Grading/testing
12	4.08	Instructor interest
12	3.92	Content of course(s)
11	3.73	Instructional media
12	3.83	Class size

		RATING OF COLLEGE SERVICES
3	3.67	Assessment Center
-0-	0.00	Child Care Center
10	4.10	Counseling/Advisement
2	3.00	Financial aid
-0-	0.00	Health Center
1	5.00	Job placement services
3	4.33	Learning Center/Labs
6	4.33	Library services
1	4.00	Services for disabled
-0-	0.00	Student activities
3	3.67	Transfer Center
-0-	0.00	Tutoring services
-0-	0.00	Veteran services

13	4.31	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
-0-	-0-	Of no benefit
7	53.8	Of indirect benefit
3	23.1	Of long term, direct benefit
3	23.1	Of immediate, direct benefit

		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
9	69.2	Yes
4	30.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number	Percent	
9	69.2	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
9	69.2	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
1	7.7	Unemployed (but actively seeking employment)
3	23.1	Not in labor force (and not seeking employment)
9	100	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
5	62.5	Yes
3	37.5	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
4	57.1	Yes, directly or closely related
3	42.9	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
-0-	-0-	Not sufficiently qualified for a job in my field
2	40.0	Preferred to work in another field
-0-	-0-	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
2	40.0	Transferred to a four-year college
1	20.0	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
2	50.0	Full-time	-0-	$0.00	Annual income
2	50.0	Part-time	2	$8.29	Hourly income
			2	30.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

2	40.0	Helped to obtain job
2	40.0	Helped performance on present job
1	20.0	Helped advance to present job
-0-	-0-	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	75.0	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
1	25.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
4	4.25	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
3	100	Full-time	-0-	$0.00	Annual income
-0-	-0-	Part-time	-0-	$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
1	33.3	Helped performance on present job
-0-	-0-	Helped advance to present job
1	33.3	None of the above
1	33.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

-0-	-0-	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
3	100	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
2	3.50	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
8	61.5	Currently attending college or school
5	38.5	Not currently attending college or school

		TRANSFER STATUS
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
4	57.1	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
1	14.3	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
2	28.6	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

		AMONG THOSE WHO REPORTED THEIR MAJORS,
1	14.3	Were majoring in Business/Management/Economics
3	42.9	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
1	14.3	Were majoring in Education/Early Childhood Education
1	14.3	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
1	14.3	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

		PROBLEMS TRANSFERRING
4	66.7	No
2	33.3	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
1	50.0	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
2	33.3	4-6 units not accepted
-0-	-0-	1-3 units not accepted
4	66.7	All units accepted

		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	14.3	Part-time students (fewer than 12 units)
6	85.7	Full-time students (12 units or more)

		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
1	14.3	Freshmen
-0-	-0-	Sophomores
3	42.9	Juniors
3	42.9	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
7	2.10	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

MAJOR PROGRAM UNDECLARED

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

136		TOTAL RESPONDENTS
Number	Percent	COMPLETION STATUS
136	100	Non-returning students
-0-	-0-	Certificate earners
-0-	-0-	Degree earners
		ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED
7	6.5	Full-time
100	93.5	Part-time
		GENDER
49	36.0	Male
87	64.0	Female
		ETHNICITY
6	4.4	African American
2	1.5	Native American
20	14.7	Asian
9	6.6	Latino
98	72.1	White
1	0.7	Other
-0-	-0-	Unknown
		AGE
1	0.7	under 18
18	13.2	18-20
27	19.9	21-24
19	14.0	25-29
38	27.9	30-39
33	24.3	40 & over
		CLASSIFICATION STATUS
59	43.4	Occupational Education
77	56.6	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent	PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE
30	22.2	Prepare for job change/advancement in same career
13	9.6	Improve ability to perform at present job
17	12.6	Obtain license/certification or credential
3	2.2	Maintain license/certification or credential
35	25.9	Prepare to transfer to a 4-year college
28	20.7	Improve skills, not for employment purposes
9	6.7	Other
		COMPLETION OF THIS OBJECTIVE/GOAL
47	34.8	Fully completed
56	41.5	Partially completed
32	23.7	Not completed
100	73.5	**PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE**
47	34.6	At our college
6	4.4	At another two-year college
24	17.6	At a four-year college/university
59	43.4	In some other way
		EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE
72	55.0	Selected course(s)
13	9.9	Certificate program
38	29.0	Two-year associate degree program
8	6.1	Other
		PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE
12	8.9	Completed associate degree or certificate
13	9.6	Completed desired courses
15	11.1	Transferred to another college
9	6.7	Found or seeking employment
26	19.3	Job hours conflict with school
5	3.7	Moved out of area/transportation problems
9	6.7	College was too expensive
4	3.0	Availability of courses inadequate
1	0.7	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
2	1.5	Dissatisfied with content of courses
24	17.8	Personal/family reasons not listed above
15	11.1	Other
		UNITS COMPLETED AT OUR COLLEGE
15	11.5	none
67	51.1	.5 to 15.5
21	16.0	16 to 29.5
8	6.1	30 to 45.5
4	3.1	46 to 59.5
16	12.2	60 or more
		LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION
19	14.0	Intended to take license/cert./credential exam at time of enrollment
12	8.8	Took license/cert./credential exam
11	91.7	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE
(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY
99	4.17	Quality of instruction
97	4.03	Grading/testing
99	4.14	Instructor Interest
97	4.12	Content of course(s)
95	3.88	Instructional media
99	3.76	Class size
		RATING OF COLLEGE SERVICES
28	3.50	Assessment Center
7	3.29	Child Care Center
49	3.47	Counseling/Advisement
15	3.47	Financial aid
8	3.00	Health Center
10	3.40	Job placement services
29	3.83	Learning Center/Labs
51	3.65	Library services
7	3.86	Services for disabled
15	3.13	Student activities
19	3.47	Transfer Center
16	3.38	Tutoring services
6	4.00	Veteran services
133	3.88	GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS
11	8.7	Of no benefit
38	30.2	Of indirect benefit
48	38.1	Of long term, direct benefit
29	23.0	Of immediate, direct benefit
		INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE
89	67.4	Yes
43	32.6	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent	
105	77.2	TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY
		EMPLOYMENT STATUS AT THE TIME OF THE SURVEY
104	77.0	Employed (includes full- and part-time)
1	0.7	Full-time military service
8	5.9	Unemployed (but actively seeking employment)
22	16.3	Not in labor force (and not seeking employment)
101	96.2	WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA
		WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING
55	61.8	Yes
34	38.2	No
		JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE
37	42.5	Yes, directly or closely related
50	57.5	No, only remotely related or not related at all
		REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES
7	14.6	Not sufficiently qualified for a job in my field
6	12.5	Preferred to work in another field
6	12.5	Found better paying job in another field
5	10.4	Could not find a job in field of preparation
1	2.1	Worked previously in field of preparation, but changed
10	20.8	Transferred to a four-year college
13	27.1	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
29	78.4	Full-time	23	$27088.35	Annual income
8	21.6	Part-time	6	$11.85	Hourly income
			5	27.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	9.3	Helped to obtain job
24	55.8	Helped performance on present job
7	16.3	Helped advance to present job
4	9.3	None of the above
4	9.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

6	18.2	Less than six months
2	6.1	Six months to one year
4	12.1	More than one year
21	63.6	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
36	3.86	FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
40	80.0	Full-time	34	$31224.12	Annual income
10	20.0	Part-time	8	$8.01	Hourly income
			8	21.8	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

2	4.2	Helped to obtain job
10	20.8	Helped performance on present job
1	2.1	Helped advance to present job
33	68.8	None of the above
2	4.2	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

8	16.0	Less than six months
4	8.0	Six months to one year
2	4.0	More than one year
36	72.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
32	3.34	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent	ENROLLMENT STATUS AT TIME OF SURVEY
30	22.1	Currently attending college or school
106	77.9	Not currently attending college or school
		TRANSFER STATUS
4	10.8	Enrolled at a Los Rios community college
2	5.4	Transferred to other CA community colleges
15	40.5	Transferred to CSU, Sacramento
6	16.2	Transferred to CSU, all other campuses
2	5.4	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
5	13.5	Transferred to private CA colleges/universities/schools
3	8.1	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions
		AMONG THOSE WHO REPORTED THEIR MAJORS,
7	20.6	Were majoring in Business/Management/Economics
4	11.8	Were majoring in Social/Behavioral Sciences
4	11.8	Were majoring in Engineering/Architecture
1	2.9	Were majoring in Computer Science/Management Information Systems
2	5.9	Were majoring in Communications
4	11.8	Were majoring in Health/Health-Related Professions/Life Sciences
1	2.9	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
2	5.9	Were majoring in Public Affairs/Public Management/Govt./Political Science
1	2.9	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
2	5.9	Were majoring in Environmental Studies/Environmental Resource Management
3	8.8	Other majors
3	8.8	Enrolled but did not identify a major field of study
		PROBLEMS TRANSFERRING
29	85.3	No
5	14.7	Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
5	100	Transferring units
1	20.0	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

		UNITS ACCEPTED AT TRANSFER INSTITUTION
3	9.7	21 or more units not accepted
-0-	-0-	13-20 units not accepted
3	9.7	7-12 units not accepted
4	12.9	4-6 units not accepted
6	19.4	1-3 units not accepted
15	48.4	All units accepted
		ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY
5	21.7	Part-time students (fewer than 12 units)
18	78.3	Full-time students (12 units or more)
		CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY
2	8.3	Freshmen
2	8.3	Sophomores
11	45.8	Juniors
8	33.3	Seniors
1	4.2	Graduate students

Number	Avg. Rating	RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION
35	2.20	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)